<u>School Assignment Policy 2021-22</u> (For current kindergarten students only)

I. Overview

 For the 2020-21 school year, due to COVID-19 related safety-requirements, Lowell Public Schools adopted a temporary policy and policy addendum for assigning kindergarten students.

i. -Kindergarten: Lottery

Families who pre-registered their child for kindergarten between May 26th - June 30. 2020th (noon) were entered into the kindergarten lottery. Families who secured a seat through the lottery are will be eligible to attend that school in the 2021-22 school year.

ii. Kindergarten: School Assignment 2020-21 due to COVID-19 Safety Requirements

Due to COVID-19 safety and health requirements, there was will be limited in-person enrollment. During the 2020-21 school year, the temporary policy designated all kindergarten students to be will be assigned to the school closest in distance to their home for the following reasons: equitable access to options, transportation limitations and safety. This wasil to help to ensure that families have the same access to options and avoid-remote learning online becoming from becoming the default option for families who do not have or cannot afford their own means of transportation. It also eliminates time on the bus and reducing long travel times decreases safety and health risks.

The school closest to a family's home will be assigned by the Transportation Office. Street listings would be posted along with schools attached to those streets. This assignment will be for one (1) year only, and will only apply to incoming Kindergarteners.

For incoming Kindergarten students who have older siblings in the school for which they secured a seat through the lottery, they will have the choice of selecting the school where their sibling is located or selecting the assigned school closest to them for the 2020-21 school year. Additionally, families may opt to submit a transfer request for the older sibling to attend the school that the Kindergarten sibling has been assigned to as the closest school to their home. Transfers for this circumstance are still subject to availability of space within the school (See section III-D).

III. In-person Instruction

Families who wish to attend their school for in person instruction (defined as the regular school hours of their school, 5 days per week) will be afforded the opportunity to do so by affirmatively selecting this option and receiving an in person seat assignment by the Family Resource Center. This part of the policy will outline the processes for selecting in person instruction.

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a. In-person Instruction: District Application

The District will make available to families an application for those who wish to select in person instruction for their child(ren). The application will be posted on the district's website and social media. It will also be sent to parents of currently enrolled students through email. The information gathered from this application will be used in running the lottery, should there be a need to lottery available seats for in person instruction.

a. In-person Instruction: Health and Safety

The availability of in person instruction and the district's in person health and safety implementation guidelines will be determined and continually assessed using up to date data and guidelines provided by the Centers for Disease Control (CDC), Department of Elementary and Secondary Education (DESE), the Massachusetts Department of Health and the Lowell Department of Health.

When families select in person instruction, they agree to and understand the health and safety expectations as outlined by the district including but not limited to wearing a mask and abiding by social distance guidelines.

a. In-person Instruction: Lottery

Schools will have reduced capacity during the 2020-21 school year due to social distancing guidelines. If the number of family requests for in-person instruction exceeds the number of seats available, a lottery will be held to fill all available seats.

To ensure compliance with federal and state laws and to fulfill the district's commitment to equity and access, seats will be filled utilizing a weighted formula.

Weighting Criteria

- Students with Individualized Education Plans (IEPs)
- Students identified with a 504 Plan (for learning related accommodations)
- Students identified for McKinney Vento services
- Students identified as English Learners (ELs)
- Students in entry grades of each level (K-2; 5th grade; 9th grade)
- Families who have more than one child enrolled in Lowell Public Schools
- Students of Lowell Public Schools personnel
- Students whose school principals and/or the Director of Special Education deem
 in need of in person learning prioritization based on needs or instances that cannot
 be quantified through current central office data systems such as:
 - Demonstrated extreme difficulty engaging in the remote learning platform
 - Documented social emotional or mental health issues stemming from the home environment-

- Children of employees with in person assignments at the Lowell Public Schools
- Need to conduct and support the validity of assessments/evaluations and determine eligibility for services.
- Students identified with a Teacher Assistance Plan (for learning related accommodations)

Criteria will be assigned weights through guidelines which will be published prior to the lottery and developed by a cross-departmental team and reviewed by staff counsel.

Available seats for in person instruction will be assigned based on a lottery using weighted criteria that will take place each month during the 2020-21 school year.

a. In-person Instruction: Transportation

In order to mitigate safety and health concerns, families who opt for in person learning may be responsible for providing transportation to and from their child's school. Some transportation seats may be available; however, due to limited seats, a lottery will be conducted for the assignment of available seats.

The lottery weights will follow the priorities outlined for the school assignment lottery:

- Students with Individualized Education Plans (IEPs)
- Students identified with a 504 Plan (for learning related accommodations)
- Students identified for McKinney Vento services
- Students identified as English Learners (ELs)
- Students in entry grades of each level (K-2; 5th grade; 9th grade)
- Families who have more than one child enrolled in Lowell Public Schools
- Students of Lowell Public Schools personnel

While we continue to work to reduce risks of exposure during busing, we will only provide busing to students which we are legally required to transport, i.e.K-6 students who are assigned to schools 2 miles or more from their residence as determined by the Transportation Office.

Furthermore, per the guidelines of state and federal law, transportation will be available for those individual students who qualify for transportation e.g. Special Education, 504s, or McKinney Vento.

a. In-person Instruction: Transfer Due to Lack of Transportation

Families who prefer an in-person learning seat at a school within walking distance to their home—as defined by a school within two miles of their residence as determined by the Transportation Office—may make a transfer request to this school for consideration. The transfer should be requested prior to the lottery for in-person seats. The student will be assigned to that school provided that there are no students on the waitlist for that

grade. Families who are granted a transfer under these circumstances understand that this is a one year only placement.

a. In-person Instruction: Transfer Request

If a family decides that they would prefer online instruction after securing a seat in the lottery, they may choose this option and their seat will be given to the next person on the waitlist. Once a student has begun attending school in person, they must request a transfer to remote learning and wait to be assigned a transfer approval and starting date. Transfers will be reviewed and approved regularly, and the issuance of a new assignment will be determined by the Family Resource Center. The quarterly grading period will be taken into account when determining transfer placements after the start of the school year.

a. In-person Instruction: Illness and Absence

If a student must quarantine due to COVID, their seat will be held for one (1) month until they return. If the student chooses to continue with online learning at the end of their quarantine period, they may do so and their in person seat will become available for another student.

If a family secures a seat for in-person learning through the lottery and the child has chronic absenteeism as defined by the Attendance Office, they will forfeit their seat and resume their schooling through the online platform and their in-person seat will become available for another student.

a. In-person Instruction: Timeline

Kindergarten ONLY: August 12-18

August 19: Application survey made public so families K-12 may opt into in person instruction. (Families of incoming kindergarteners are strongly encouraged to opt in during the Kindergarten only application period. While kindergarteners may opt in during the regular application window, in person seats will be more limited.)

August 27: Application closes

September 4: Lottery held for in person instruction September 4—School Opening: Families notified

a. In-person Instruction: Appeals Process

If a family requests a different placement based on an extenuating health or safety reason or a change in family circumstances resulting in the need for a different placement, the family should first speak with their school principal or designee to determine whether the family meets the criteria for needs or instances that cannot be quantified through current central office data systems. Only after meeting with their child's school, a family can submit an appeal to the office of the Chief Equity Officer. The Chief Equity Officer has been

designated by the Superintendent to hear appeals and make decisions. There is no further appeal.

IV. Transfers

This section of the policy will discuss transfer situations which are not related to the above section (In person instruction)

a. Transfers: Change of Address

If a family moves and their new address is now out of zone, they must select a new school. When they move and select a new school, a family will be provided the opportunity to complete a survey if they would like in person instruction. Their request for in person instruction will follow the guidelines as outlined above.

xeviii.iii. - Waitlist Transfers: Waitlist

Students who were placed on the waitlist during the 2019-20 school year will remain on the waitlist until the following school year (2021-22). The only students who will be moved from the waitlist, if there is space availability, during the current school year, will be siblings.

Transfers: General requests

Under the current school assignment policy, families may request transfers from one school to another for various reasons. Families are allowed one of these transfer requests per year. No general transfer requests will be honored during the 2020-21 school year. The only transfer requests honored during the current school year will be those as related to in person instruction (see above).

V. Students new to the district

- a. Students who moved into the District after the start of the school year were will be afforded the same opportunities as those already enrolled in the District. They will be immediately enrolled into remote learning and givening and then will have the opportunity to select in-person instruction using the process delineated foron as those students already enrolled in the District. At the time of enrollment they will be allowed to complete the application for in person instruction and their name will be part of the monthly lottery for in person instruction seats.
- b. Some students who wereare new to the district wereet may be initially placed remotely in a school outside of their zone. Parents may choose to remain in that school remotely for the year with the understanding they will be unable to participate in the in-person learning program unless they are able to access family-provided transportation. These out of zone remote seats for students new to the district wereill be one year only placements.

VI. Reassignment of Kindergarten Student Who Attended During the 2020-21 School Year

Every effort will be taken to ensure that kindergarten students who wish to remain in their 2020-21 school placement for the 2021-22 school year have the opportunity to do so. In the event all students are not able to be accommodated within the rising first grade class within their current school placement, the following process will be followed determining school assignment:

- 1. Students identified under the McKinney Vento program will receive the first placement of available seats in the first grade of their current school placement.
- Students who received a lottery assignment from the 2020 spring lottery will receive the second placement of available seats in the first grade based on their placement number assigned through the lottery.
- 3. Students who were assigned to the school based on the 2020-21 amended school assignment policy will receive the third placement of available seats in the first grade based on enrollment date.
- 4. All students who received school assignment through the three means listed above will be waitlisted according to the rules of each process (enrollment date or lottery number) and will receive assignments as they become available.

In the event a student assigned through the lottery or through the regular assignment process is not able to receive a seat in their current assigned school, they will be given a new school assignment based on the following process:

- 1. Family will indicate top three choices for school reassignment.
- 2. Students will be placed in a school of their choice contingent on space availability with the school.
- 3. Where space is not immediately available, students being reassigned will receive the top priority and be placed at the top of their requested school's waitlist and receive a waitlist number based on their date of enrollment within the district.

Exceptions to the school reassignment process may include the following:

- 1. New first grade students to the district who have been identified for McKinney Vento homeless services
- 2. Students assigned through an appeals process
- 3. All first grader students who register as new to the district for the 2021-22 school year will be assigned following the process of the 2021-22 school assignment policy.

Out of Zone Placements

Students who were placed at a school outside of their zone of residence due to filled capacity at schools within the zone of their residence will have the opportunity to remain in their placement school, provided that the parent accepts responsibility for transporting the student to and from the school and that the student is not chronically absent or excessively tardy.

In the event an out-of-zone student wishes to be placed in an in-zone school, they will be placed using the same process of students being reassigned within a school in their zone (See Section VI):

- 1. Students identified under the McKinney Vento program will receive the first placement of available seats in the first grade of their current school placement.
- Students who received a lottery assignment from the 2020 spring lottery will receive the second placement of available seats in the first grade based on their placement number assigned through the lottery.
- 3. Students who were assigned to the school based on the 2020-21 amended school assignment policy will receive the third placement of available seats in the first grade based on enrollment date.
- 4. All students who received school assignment through the three means listed above will be waitlisted according to the rules of each process (enrollment date or lottery number) and will receive assignments as they become available.

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Exceptions to the school reassignment process may include the following:

- 1. New first grade students to the district who have been identified for McKinney Vento homeless services
- 2. Students assigned through an appeals process

All first grader students, including siblings, who register as new to the district for the 2021-22 school year will be assigned following the process of the 2021-22 school assignment policy.

. Preschool School

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a. Families entering children in the preschool lottery will have the opportunity to participate in remote learning.

b. The District recognizes that some families may prefer in person instruction for their children. There will be opportunities available for in person instruction based on the capacity of preschool classrooms within our school buildings. Formatted: No bullets or numbering

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